Pre Symposium Workshop Descriptions

Wednesday May 18, 2016

- 8:00 am – 10:00 am, Intensive Session I

Facilitator: Ms. Lindsey Reichlin, Institute for Women’s Policy Research

Workshop Title: “Expanding Child Care Access for Student Parent Success: Challenges & Opportunities”

Description: This pre-symposium workshop will provide an overview of the Institute for Women’s Policy Research’s (IWPR) latest research on student parents’ access to child care and engage attendees in discussions of creative strategies to ensure parents are supported on college campuses. Lindsey will discuss the challenges faced by higher education institutions when attempting to provide care supports to students, and describe strategies that IWPR has identified, including program examples, funding opportunities, and potential partnerships, to creatively meet students’ care needs. The workshop will include a discussion of the current federal and state policy landscape affecting access to child care for parents in education and training, of current opportunities for strengthening policy and programs for student parents, and will highlight what steps can be taken by advocates and higher education professionals to ensure parents’ needs are understood and taken into account in higher education discussions moving forward.

- 10:15 am – 11:15 am, Intensive Session II

Facilitator: Ms. Daniela Baca, University of New Mexico

Workshop Title: Coming Soon!

Description: Coming Soon!

- 11:30 am – 12:30 pm, Panel Discussion

Moderator: Ms. Daniela Baca, University of New Mexico

Panelists: Ms. Lisa Wittorff - Portland State University
          Ms. Joanne Levenson – University of Massachusetts
          Dr. Jane Wiechel – The Ohio State University

Workshop Title: “The Pathway to Two Generations: Maximizing Opportunities for Early Childhood Development on Campuses & in the Community to Support Children & Parents Together”

Description: With the state of today’s economy, many parents have an uncertainty about their own futures and the futures of their children. Almost half of children under the age of six live in low income families and in 2011, 62 percent of children under the age of 18 lived in a household in which the highest level of adult education was a high school diploma or less (Ascend at the Aspen Institute). Moving entire families toward educational success and economic security through two-generation approaches, which focus on meeting the needs of vulnerable children and their parents together, is vital in breaking the cycle of poverty. Early childhood development programs have the potential to be pathways to two-generation approaches that support children and their parents together. Can two-generation approaches applied to the early childhood development field create better outcomes for both children and parents? A panel of child care and student parent program experts will discuss in depth the significance of the relationship between early childhood development programs and two-generation approaches.
• 2:00 pm – 3:30 pm, Columbus Scholar House Childcare Center Tour

Description: Coming Soon!